Shree Guru Gobind Singh Ji Government College Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 1 Curricular Aspects

Key Indicator 1.4 Feedback System

Metric 1.4.1 & 1.4.2 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Action Taken Report on Curriculum Feedback

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1. Action Taken Report on Curriculum Feedback from Students

1. Action Taken Report on Curriculum Feedback from Students

Feedback	Action Taken
Shortage of classrooms leading to undue extension of timetable and consequent difficulty in catching buses for returning home for rural students.	• New three-storied academic block has been constructed and inaugurated by the Hon'ble Chief Minister of Himachal Pradesh. • Another academic block with a budgetary allocation of ₹ 11.47 crore has been sanctioned and foundation stone laid by the Hon'ble Chief Minister of Himachal Pradesh.
Lack of enough computers in IT lab.	• The second IT lab for BCA/PGDCA has been established with 30 additional computers purchased under Self-Financing Courses. • The IT lab for Computer Sciences has been renovated and upgraded with 14 computers. • E-resource Centre in the college library has been upgraded with six additional computers.
ICT-enabled classrooms should be increased.	• Cent percent classrooms and seminar halls have been ICT-enabled with Interactive Panels or Digital Podium or Projectors.
High speed internet connectivity should be provided.	• The college has subscribed to 50 Mbps Internet Lease Line incurring an annual expenditure of ₹ 3 lakhs plus GST. • The entire academic and administrative infrastructure in college campus has been provided with LAN connectivity.
Organising more educational tours and industrial visits.	• Several educational tours and industrial visits were organised under DBT Star College Scheme of the Government of India for science students. • Under Academia-Industry collaborations, industrial visits were organised for other students.
Additional knowledge, more library books, e-resources need to be provided.	• The teachers encouraged students to register themselves for online additional programmes and courses on SWAYAM and Coursera. • The teachers encouraged the students to visit e-resource centre for e-content. • More library books were purchased for library. • Book Bank Scheme for poor students was started.
Need to involve students in project work under different courses.	• Individual and group projects were undertaken as part of skill-based papers in many programmes as part of their curriculum to generate research aptitude.

Internal Quality Assurance Cell (IQAC)
Shree Guru Gobind Singh Ji
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Dist. Sirmaur (H.P.)-173025

Dr. PRAMOD PATIAL
Principal
Shree Guru Gobind Singh J
Government College
Paonta Sahib
Dist. Sirmour (H.P.)-173025

2. Action Taken Report on Curriculum Feedback from Teachers

Feedback	Action Taken
Need to update curriculum by incorporating the following topics in various programmes and courses by the respective Board of Studies of the affiliating university:	• The college has forwarded the suggestions and curriculum feedback reports to the affiliating university through the Director of Higher Education, Government of Himachal Pradesh requesting them to incorporate these suggestions in the curriculum. The letter is attached herewith for reference.
Commerce • 'Research Methodology' to be included as a new course in the curriculum. • 'Project Report on Field Survey' to be included as a new course in the curriculum. • 'Business Communication' to be included as a new course in the curriculum.	
Economics • Topic on 'GST' should be included in the courses 'Public Finance' and 'Indian Economy'. • Topic on 'Digital Banking' should be included in the course 'Money and Banking'. • Topic on 'Cryptocurrencies' should also be included in the course 'Money and Banking'. • Topic on 'Demonetisation' should be included in the course 'Indian Economy'. • 'Research Methodology' to be included as a new course in the curriculum of M.A. Economics. • "Project Work' to be included as a new course in the curriculum of M.A. Economics.	
English • 'English Phonology and Morphology' to be included as a new course in the curriculum. • 'Selected Essays and Classical Writings from Indian Literature' to be included as a topic in the curriculum. • English should be made a Compulsory Course for all B.A. final year students in the curriculum.	
Geography • Topics on 'Acid Rain', 'Desertification', 'Ozone Depletion' to be included in the course 'Environmental Geography'. • Latest Environmental Laws be included in the curriculum. • The topic on 'Human Induced Disasters' should also include 'Biological, Nuclear, and Technological Disasters'.	

Accessibility to Faculty development programs (FDPs)	• The teachers are deputed for training orientation, refresher, and induction programmes organised by other agencies, institutions, and organisations.
Students need more scope for selection of elective courses.	• As we have adopted CBCS, students can choose any elective courses of his choice as per the curriculum.

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Dist. Sirmour (H.P.)-173025

Letter to the Director of Higher Education Regarding Curriculum Feedback

Office of the Principal, Govt. Degree College
Paonta Sahib, Distt- Sirmour

No. EDN SRM-GC Paonta Sahib – 1197

To

Date: 30/12/2021

The Director

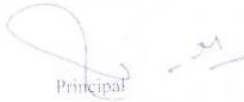Directorate of Higher Education

Shimla, HP

Subject: Regarding curriculum Feedback from stakeholders for the session 2020-21.

Respected Sir,

I am glad to forward you the curriculum feedback from stakeholders for the session 2020-21. For the Session 2021 different questionnaires were prepared for all stakeholders on google form. All the feedback questions were measured on a 5 point rating Likert Scale. The questionnaire was distributed to the stakeholders through the college website and whatsapp groups. The responses are analyzed and recommendations made accordingly

The Recommendations regarding curriculum may kindly be forwarded to the affiliating University (Himachal Pradesh University, Shimla). You are requested to do the needful.
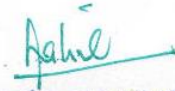
Thanking You.

Principal

GC Paonta Sahib.
Dr. Veena Rathore
Principal
Shree Guru Gobind Sin
Government College Pa
Dist. Sirmaur (H.P.)-173

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Shree Guru Gobind Singh Ji
Government College Paonta Sahib
Dist. Sirmaur (H.P.)-173025

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Shree Guru Gobind Singh Ji
Government College
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3. Action Taken Report on Curriculum Feedback from Employers

3. Action Taken Report on Curriculum Feedback from Employers

Feedback	Action Taken
Lack of practical skills in the pass-out students seeking employment.	• The college being an affiliated college, does not have the academic flexibility to modify curriculum of affiliated programmes but understanding the industrial needs and increasing employability of the students of the college, the IQAC created provision for starting of eight add-on certificate courses.
The students are weak in innovativeness and creativity.	• Several workshops were conducted under DBT Star College Scheme of the Government of India on themes like Apiculture, Floriculture and Food Adulteration to inculcate entrepreneurship among the students.
Syllabus should focus on practical applications rather than theory.	• More emphasis on instrumentation is provided to the students by giving them more exposure to lab usage and upgradation of science laboratories under DBT Star Collège Scheme. • Hands-on training has been provided through add-on courses in computers, internships in add-on courses in food processing, and industrial visits.
Need to introduce Software Package in Social Sciences (SPSS) to enable students to do small projects and apply statistical tools to draw inferences.	• MS Excel and Statistical Analysis using Software Package in Social Sciences (SPSS) were introduced as skill-based add-on courses.
Need to conduct student seminars for all the streams.	• Student seminars are conducted under various programmes and courses and appropriate weightage in internal assessment awards is given to the students for their presentations.

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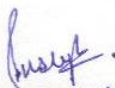
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WITH B++ GRADE

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4. Action Taken Report on Curriculum Feedback from Alumni

4. Action Taken Report on Curriculum Feedback from Alumni

Feedback	Action Taken
Need to invite external experts as resource persons to expand the understanding about the requirements of practical world.	• The college invited experts from industry for guest lectures and guiding the students.
Participation in sports should be promoted.	• The administrative approval for the construction of Indoor Badminton Stadium with ₹ 1 crore proposed expenditure under RUSA grant has been sought from the Director of Higher Education. • Intra-mural activities in Cricket, Kabaddi and Volleyball were organised during 2020-21. • Indoor as well as outdoor Gym have been established under Utkrisht Mahavidyalaya Yojana.
Library should be automated.	• The college library has been automated under Utkrisht Mahavidyalaya Yojana with a self-issue-return-books kiosk installed in the library and bar-coding of all the books.
E-content should be made available to the students.	• The e-content has been designed by the teachers and uploaded on the college website for easy access to the students. The teachers also share e-content on students' WhatsApp groups.
Suggested that wall murals in the college campus be painted based on certain themes.	• The wall mural paintings at playground boundary have been done on social, environmental, and ethical themes.
Need to introduce the students to cybercrimes and cyber-laws.	• A workshop on cyber-law with Sub-Divisional Police Officer (SDPO/DSP) as resource person was organised for the students.
Alumni experts in their fields of relevance to students be invited as inspirational speakers.	• College alumni Sh. Chetan Gupta and Sh. Santosh Kumar were invited for inspirational interactions with the students. • Alumni representatives have been inducted in the IQAC as external member also.

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5. Action Taken Report on Curriculum Feedback from Parents

Feedback	Action Taken
Need for providing coaching for competitive exams in the college and the coaching should be at reasonable cost.	• The college provided free coaching of 312 hours duration for IAS/HPAS to 120 students selected through screening test, by hiring a reputed coaching academy through bidding process on Government e-Marketplace (GeM). • Keeping in view the students' interest and ample employment opportunities in forces, police, and forest departments, the college provided free coaching for physical test and written exams to the students under Utkrisht Mahavidyalaya Yojana.
Campus placement should be arranged.	• Rozgar Mela (Employment Fair) was organised under Utkrisht Mahavidyalaya Yojana. Companies like ICICI Bank, Mankind Pharma participated in the Rozgar Mela.
Timely completion of curriculum is required so that there is sufficient time for student for self-preparation.	• The classes suffered on account of COVID lockdowns and digital divide among the students especially rural students. Post-lockdown, the college has prepared appropriate academic calendar providing sufficient time for academic and co-curricular activities.
Suggestion for organising programmes leading to team building and inter-personal skills.	• The college organised various intra-mural activities in both academics, co-curricular and sports.
Suggestions to conduct mock interviews as placement training.	• Various group discussions, mock interviews, hands-on trainings on Income Tax E-Filing have been conducted.
Need to take steps to improve the confidence levels of students.	• Both inter and intra-college co-curricular activities through various clubs are organised to increase the confidence of the students. • Stress is laid on sharpening of soft skills through regular courses as well as add-on certificate courses.

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